



Sacred Heart School | Salinas

Celebrating over 100 years of Quality Catholic Education

June 8, 2017

Dear Parents,

I would like to take this opportunity to introduce myself. I am Ms. Jaime, and I will be your child's fourth grade teacher. I look forward to getting to know you and your child but let me begin by telling you about myself.

I grew up in Salinas, where I attended Sacred Heart School and Notre Dame High School. I then continued my education at Saint Mary's College of California, where I graduated with a major in Liberal and Civic Studies and later completed my teaching credential and Master's of Education at Saint Mary's.

This will be my fourth year teaching, and my second year at Sacred Heart School. I have previously taught at a Catholic School in the Bay Area. I look forward to a year of learning and fun!

Here are a few suggestions for maintaining the skills your child has learned in third grade:

Math: Please have your child practice their basic math facts in addition, subtraction, multiplication, and division. Upon entering fourth grade, your child should be able to complete 100 problems in five minutes with 100% accuracy.

Review Books: Some parents have asked about a review book called "Summer Bridge." This is a comprehensive review that would keep students in practice. There is a Math series called "Spectrum" that is designed to practice basic math. If you decide to purchase the "Spectrum" workbook, please purchase the third grade edition so the skills they learned in third grade are reinforced.

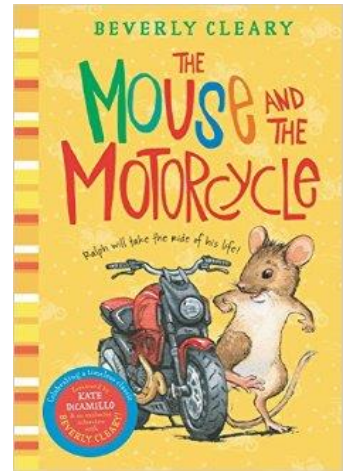
Required Summer Reading/Activities: Over the summer please have your child read *The Mouse and the Motorcycle* by Beverly Cleary and complete the enclosed worksheets. It is important that these worksheets be completed in cursive, as cursive handwriting will be expected in fourth grade. I highly encourage your child to read this summer and to practice their cursive handwriting. **These worksheets will be due on the first day of school.**

Have a nice, relaxing, and enjoyable summer. I will see you in August!

Sincerely,
Ms. Jaime

4th Grade Summer Activities

Read *The Mouse and the Motorcycle* by Beverly Cleary. For each chapter, write a meaningful summary response in cursive and draw an illustration in the packet provided. This will count as the first Reading grade. A test will be taken in August when you come back to school. The packet is **DUE** on the first day of school, **AUGUST 16th, 2017**. Any packets that are late will receive a zero.

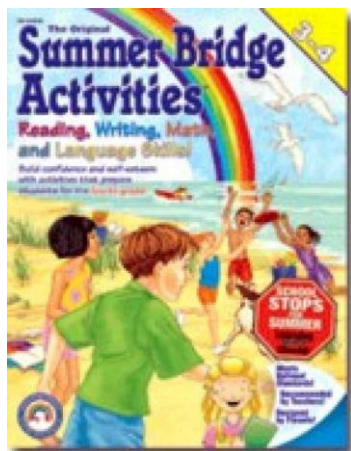


Please read 20-30 minutes a day. Remember to read everyday and that you will be able to take AR tests on these books when we return to school. I recommend reading books by Andrew Clement, Judy Blume, Mike Lupicia, or anything that interests your child.

Review all math facts. **This includes addition, subtraction, division, and multiplication facts.** You will have a timed (5 minutes for 100 problems) addition/subtraction math facts test on the first day of school, a multiplication test on the second day of school, and a division test on the third day of school. The more practice done over the summer, the more prepared you will be for 4th grade.

Some ideas to help you review your math facts:

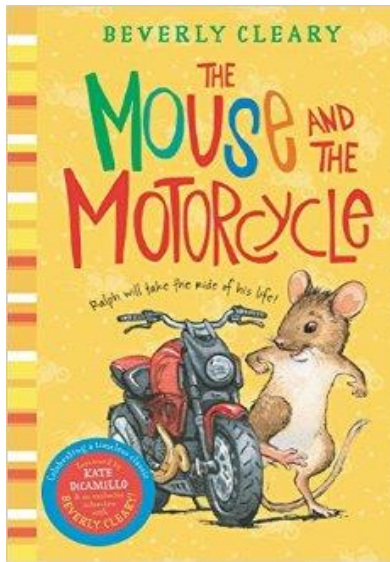
- Free Rice (www.freerice.org)
- Flash cards
- iPad applications (“Flash to Pass” is a great one!)
- Practice pages (www.math-drills.com)



Summer Bridge Activities: 3rd to 4th Grade is a useful summer study tool. You can find this on Amazon or at the education store. These books are valuable when done on a consistent basis. Meaning, 10-15 minutes per day, 3-5 days a week.

Ms. Jaime's 4th Grade
Summer Reading Packet

The Mouse and the Motorcycle



Name: _____

Directions: After reading each chapter, write a meaningful summary of the main events that occurred in that chapter. **Please write in your best cursive handwriting.** Draw and color your own illustration of an important event in the chapter. **This booklet is due on the first day of school.** You will take a reading test on the book on the first week of school.

Grade: _____/20 points

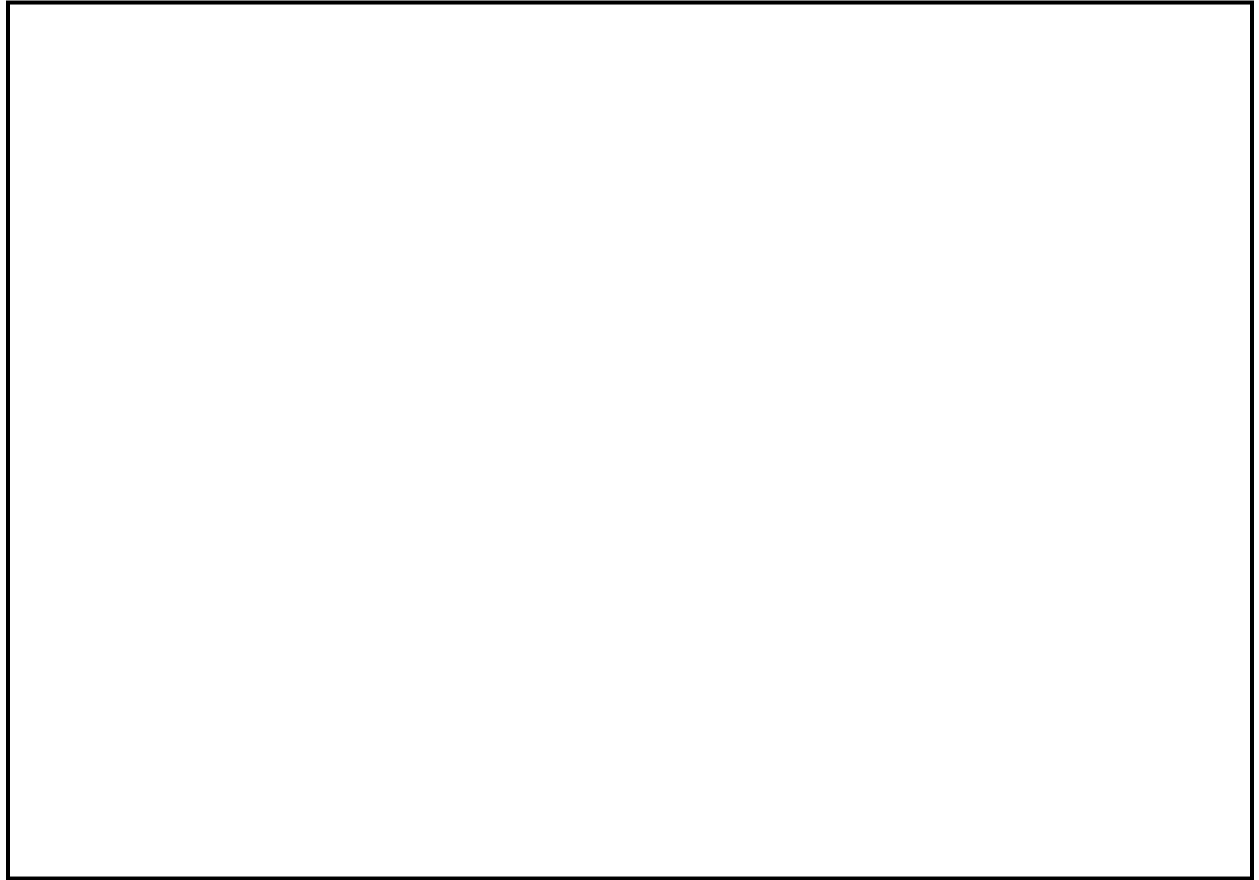
The Mouse and the Motorcycle

Chapter: _____



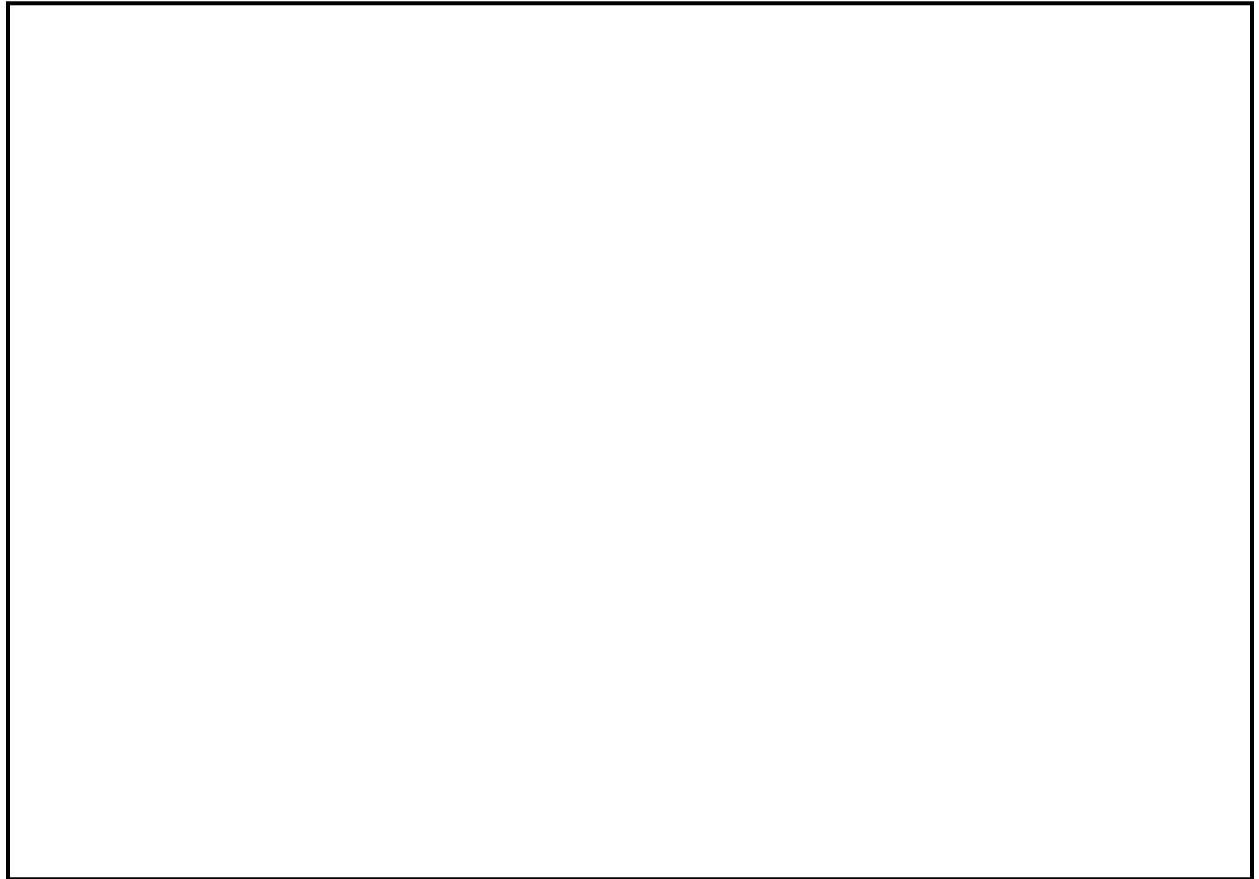
The Mouse and the Motorcycle

Chapter: _____



The Mouse and the Motorcycle

Chapter: _____



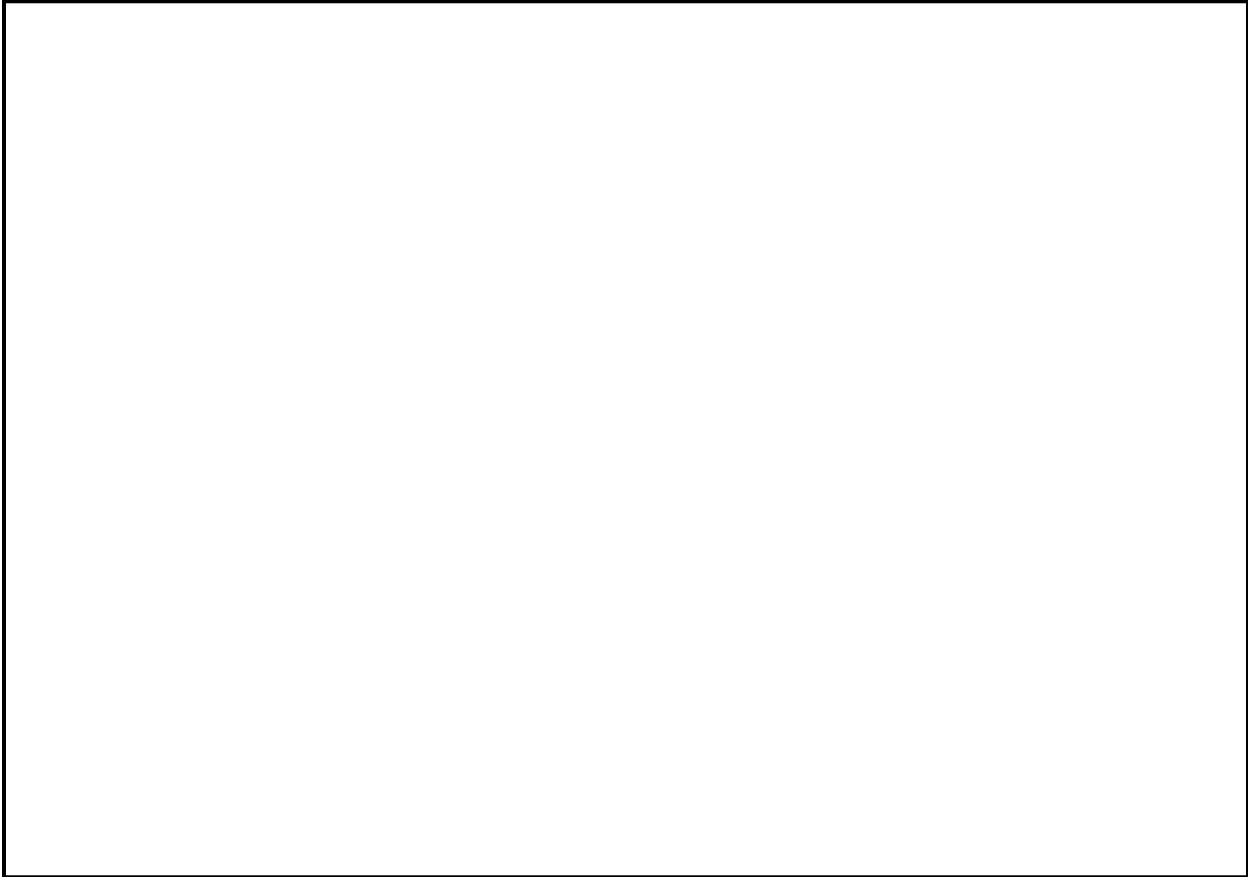
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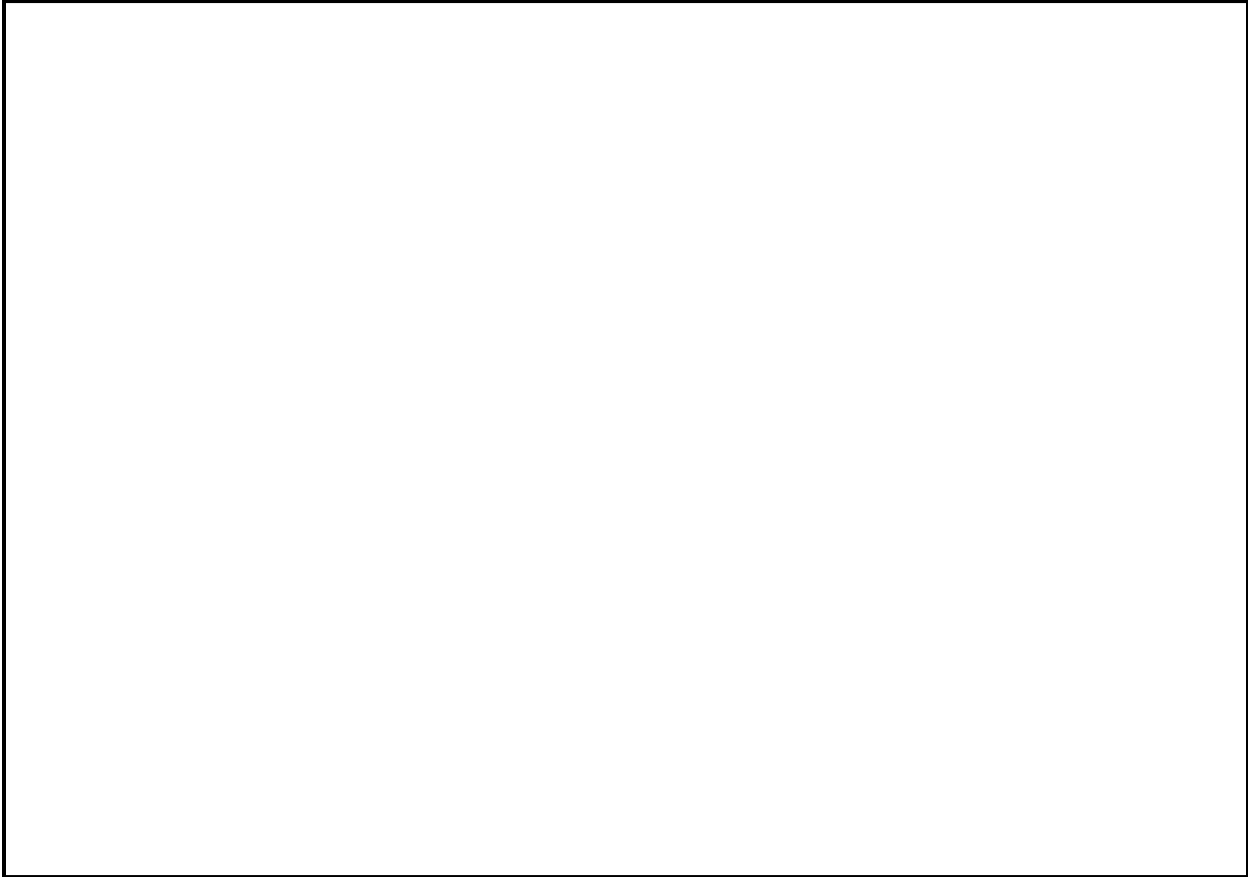
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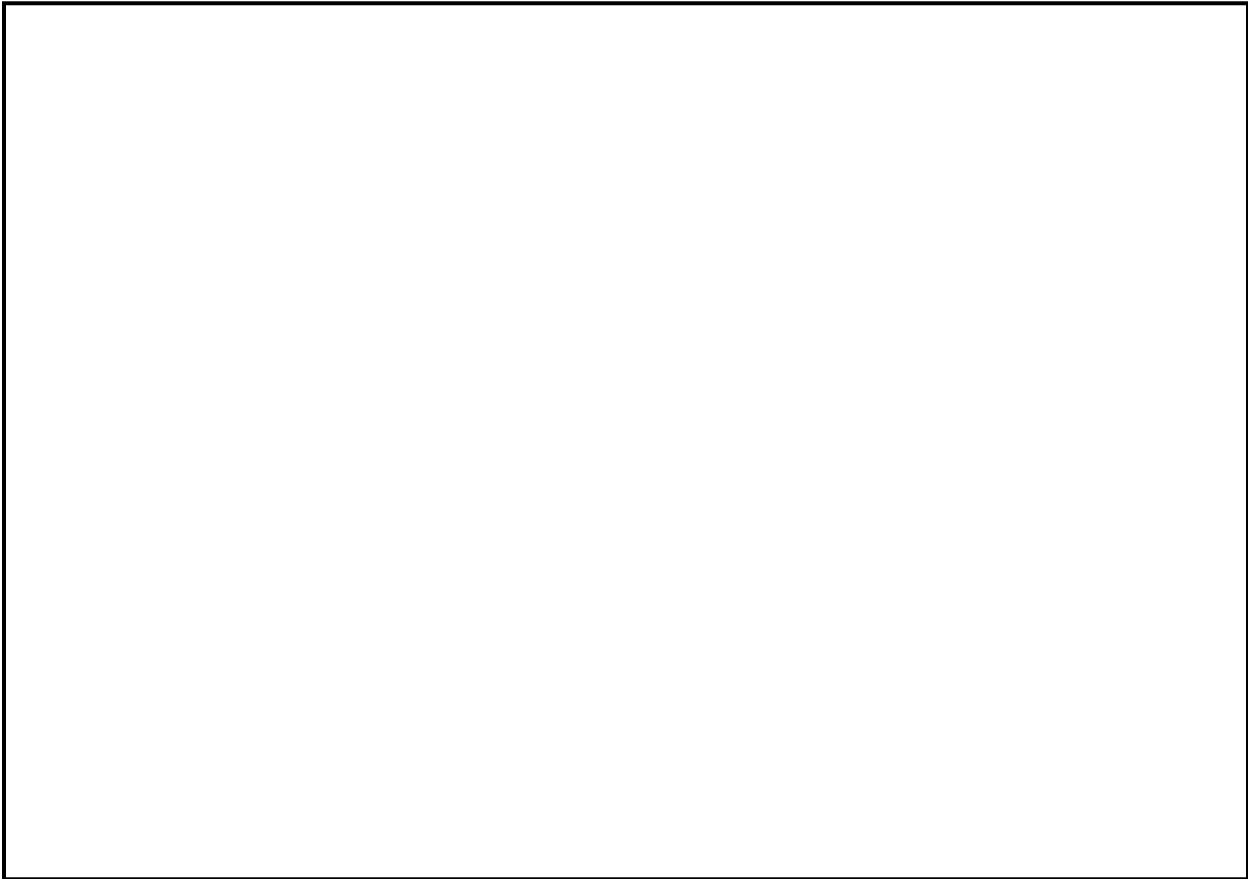
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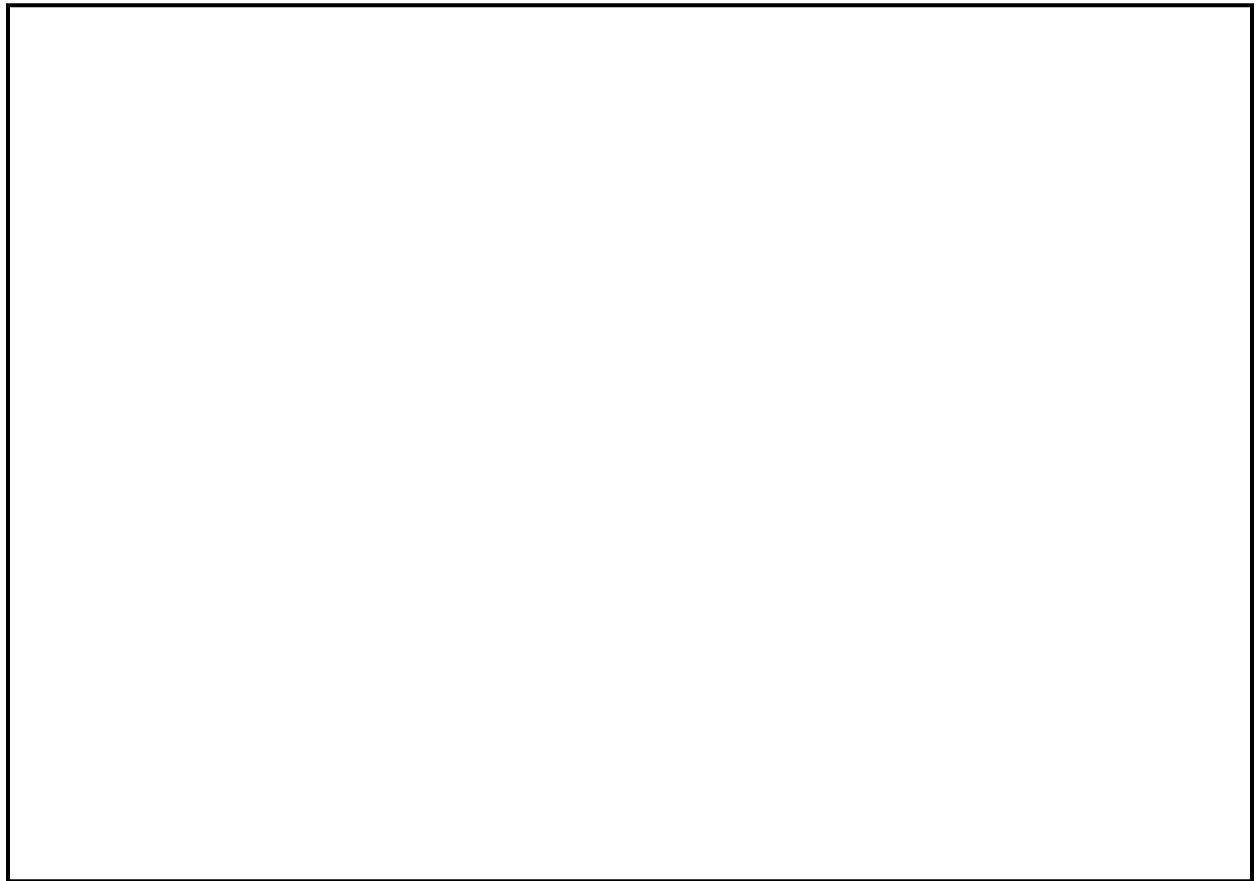
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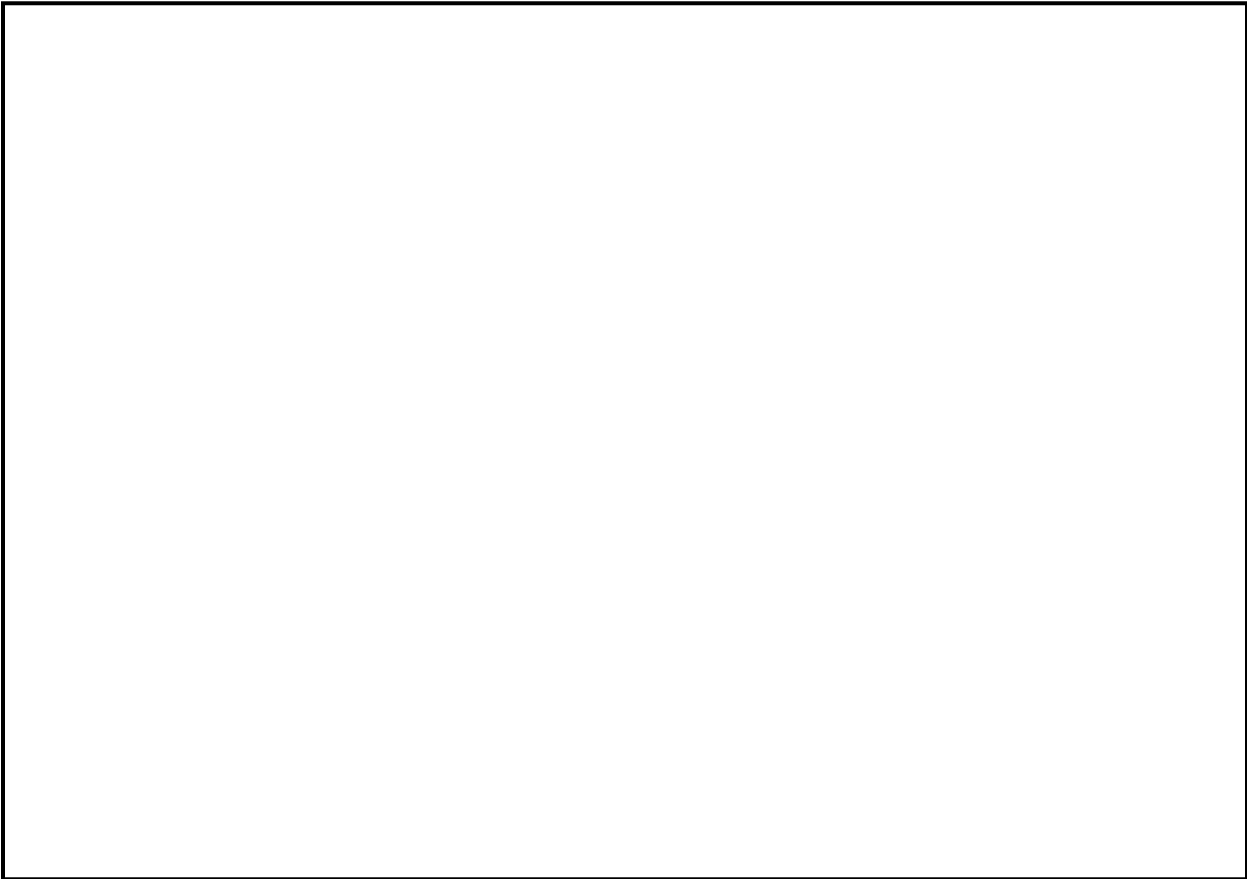
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