



# Sacred Heart School | Salinas

Celebrating over 100 years of Quality Catholic Education

June 8, 2017

Dear Parents,

I am excited to announce that I will be your child's second grade teacher. For those of you who I have not met, my name is Lindsay Mount and I have had the pleasure of teaching at Sacred Heart School for several years. I am looking forward to a full year of learning! Here are a few suggestions for maintaining the skills your child has learned this year in first grade.

**\*Math:** Have your child practice their basic math facts. When entering second grade, it would be helpful if your child knew these basic facts. Using flash cards is a great way to ensure your child knows his/her basic math facts. Also, go online and visit websites such as AdaptedMind ([www.adaptedmind.com](http://www.adaptedmind.com)) and IXL Learning ([www.ixl.com](http://www.ixl.com)) for a fun twist on basic math practice.

**\*Handwriting:** Have your child practice their very best handwriting. It must be neat and legible! We will begin learning cursive letters in January and if his/her handwriting is messy it will make the transition to cursive more difficult. One way you can encourage good penmanship is to have your child keep a summer journal. Encourage them to write about their summer adventures and draw pictures to go with their stories, while guiding them on the way they form their letters.

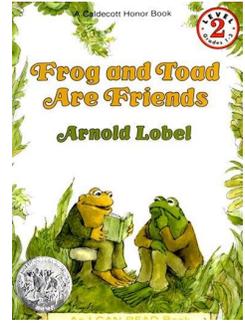
**\*Reading:** Read *Frog and Toad Are Friends* by Arnold Lobel to or with your child and have them complete the attached worksheets. **These worksheets are due on the first day of school.** In addition, encourage other reading this summer. Allow your child to choose some of their own summer reading material and ask them questions about the books they read.

Have a nice, relaxing, and enjoyable summer. I look forward to seeing you in August!

Sincerely,  
*Mrs. Mount*

## 2<sup>nd</sup> Grade Summer Activities

**Read:** *Frog and Toad are Friends* by Arnold Lobel. For EACH story, please have your child write a short summary using the sheets included in this packet. Have them write the characters in the “Who” square, what they wanted in the “Want” square, the problem in the “But” square, and the resolution in the “So” square. After they finished writing, they should illustrate inside of each square. This will count as your child’s first grade in August when we come back to school.

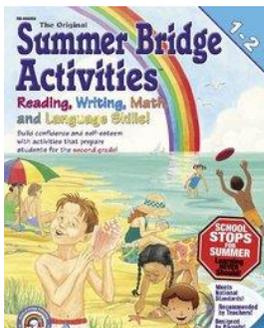


**Math:** All math facts! This includes addition, subtraction of numbers between 0-10. Knowing your math facts is essential for being successful in 2<sup>nd</sup> grade.

Some ideas to help you review your math facts:

- Mathletics LIVE
- Kahn Academy
- Free Rice ([www.freerice.org](http://www.freerice.org))
- Flash cards
- iPad applications
- Online games
- Practice pages ([www.math-drills.com](http://www.math-drills.com))
- IXL.com
- AdaptedMind.com

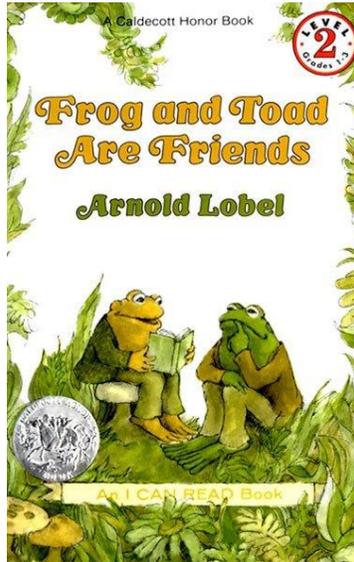
**Religion:** In second grade your child will be tested on prayers said during Mass. Attending Mass weekly will help them remember the prayers.



**Summer Bridge Activities: 1<sup>st</sup> to 2<sup>nd</sup> Grade:** This book is a useful summer study tool. You can find the book on Amazon or at Barnes & Nobel. These books are valuable when done on a consistent basis. Meaning, 10-15 minutes per day 3-5 days a week.

# Summer Reading Activity

## Frog and Toad are Friends



Name: \_\_\_\_\_

### Directions:

After reading each story, have your child write a short summary using the paper included in this packet. Please have them write the characters in the “Who” square, what they wanted in the “Want” square, the problem in the “But” square, and the resolution in the “So” square. After they finished writing, they should illustrate inside of each square.

Grade: \_\_\_\_\_/20

Frog and Toad are Friends

Story: \_\_\_\_\_

<p><b>WHO</b></p>	<p><b>WANT</b></p>
<p><b>BUT</b></p>	<p><b>SO</b></p>

Frog and Toad are Friends

Story: \_\_\_\_\_

**WHO**

**WANT**

**BUT**

**SO**

Frog and Toad are Friends

Story: \_\_\_\_\_

**WHO**

**WANT**

**BUT**

**SO**

Frog and Toad are Friends

Story: \_\_\_\_\_

**WHO**

**WANT**

**BUT**

**SO**

Frog and Toad are Friends

Story: \_\_\_\_\_

**WHO**

**WANT**

**BUT**

**SO**